

Lesson 23: Flowers

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "**Flowers.**"

Have fun in learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **structure** - the way in which the parts of something are connected together, arranged, or organized; a particular arrangement of parts
- **fruit-bearing** - (of a tree or other plant) producing fruit
- **alluring** - powerfully and mysteriously attractive or fascinating; seductive.
- **garland** - a wreath of flowers and leaves, worn on the head or hung as a decoration.
- **edible** - fit to be eaten; not poisonous

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Flowers

Flowers, otherwise known as bloom or blossom are the reproductive structure that we can find in flowering plants. Some fruit-bearing plants turn into flowers before producing a fruit. Flowers can be seen with different shapes, textures, sizes and colors. Because of their alluring appearance, flowers inject and add a puff of color to any place of nature.

Flowers have lots of significant uses that not all people actually realize. Not only are they used for decorations and for adding colors to a room or a place, but flowers can also be used to create garlands, or they can be given to visitors, tourists, or any special guests. In Hawaii and in some countries in Asia, giving garlands is a very popular thing to do to show humility to the visitors and to show them a warm welcome. There are edible flowers too which most western countries use as main ingredients for salads. Apart from that, health professionals also found out that there are varieties of flowers that can be used as medicine. Yarrow is good for treating wounds, high blood pressure, and fever. Arnica is good as a topical treatment for pain. Echinacea is excellent for the treatment of viral, bacterial or fungal infections. The tooth edible lion can help treat digestive problems. We can never forget the meaningful use of flowers as a subtle message. We give flowers to people who are special to us to convey a message of love, luck, affection, gratitude, sorrow, sadness, and other feelings alike.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. What is a flower?
2. According to the essay what is the use of flowers that were usually given to visitors, tourists, and special guests?
3. What is the type of flower commonly used for making salads?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Exchanging thoughts about this article. Give your opinion about the article first, and your teacher will give his/her opinion next.

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. Do you like flowers? Why or why not?
2. What is your national flower?
3. What is your favorite flower?
4. If you were a flower, what would you be? Why?
5. If you received a flower now, what would you do with it?