

Lesson 38: Draw and Paint

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "***Draw and Paint***"

Have fun in learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **diverse** - very different from each other and of various kinds
- **rewarding** - worth doing; that makes you happy because you think it is useful or important
- **captivate** - to keep someone's attention by being interesting, attractive, etc.
- **enticing** - so attractive and interesting that you want to have it or know more about it
- **contest** - a struggle to gain control or power

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Draw and Paint

Art is comprised of a diverse range of human activities and the products of these activities, focusing primarily on the visual arts, include the creation of images or objects in fields such as painting or drawing.

Learning to draw and paint is a rewarding skill. When mastered, it can be a source of pleasure and satisfaction. God gave us an artistic skill to make something beautiful. All you have to do is use it, improve it and develop it. From a psychological point of view, painting is a process of finding ways to express our feelings but in another language, the language of art. We are all creative but sometimes we are not aware of that. We are not using these skills because materials are expensive or unavailable. Did you know that everything has its own use? Even the smallest thing has its own goodness to show.

We can surely express our feelings through drawings and paintings, thus freeing ourselves and releasing our inner thoughts, conveying them through the resulting artwork. People can easily get captivated by abstract and enticing paintings that can contest emotional discomfort and misery.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. What is art?
2. What does painting psychologically mean?
3. How can we express our feelings by making drawings and paintings?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Exchanging thoughts about this article. Give your opinion about the article first, and your teacher will give his/her opinion next.

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. Do you like art?
2. Do you know how to draw or paint?
3. Can you talk about a painting or a drawing in which you expressed yourself a lot?
4. What would you draw to express your feelings right now?
5. Do you think it is important to know how to draw or paint? Why? Why not?