

Lesson 34: Speed in Life

Hi! Welcome to the Article Discussion lesson!

Today's topic is about "***Speed in Life***"

Have fun in learning English!

Activity 1 | Vocabulary and Expressions

Directions: Listen and repeat.

Vocabulary

- **persist** - to continue to do something stubbornly
- **invariable** - always the same; never-changing
- **immense** - extremely large or great
- **hastily** - said, made, or done very quickly
- **wag** - to move from side to side or up and down

Activity 2 | Article

Directions: Read the article aloud with your teacher.

Speed in Life

Speed is the word that marks our time. Everyone is in a hurry to go somewhere, do something, and see someone. The industry is constantly persisting on bringing new inventions to speed up the production processes, and the invariable cry of employers to workers is "Make it faster!" The car manufacturers pride themselves on introducing new, faster types of cars than the older models. All over the country, shoppers are pushing each other hastily to get something for nothing. People who go to school, shop, or office are rushing to deal with some unimportant tasks. At the movies, people tap their feet or click their tongues impatiently; when dancing, they sway and spin madly. It's a "hurry up" time that we are in.

Perhaps, people placed so much emphasis on time that they ended up always wanting to get things done in a short period. Come to think of it, there is a saying, "Time is gold", which means that time is one of the most significant things, but we cannot buy it (it was compared to gold which could not be afforded easily, hence the expression). Saving time is saving our life and wasting time is commensurate to wasting our life. For as long as we live we would always strive for life and make the most of it.

Activity 3 | Question and Answer

Directions: Answer these questions about the article.

1. What is the word that marks our time?
2. What is often the invariable cry of employers to workers according to the essay?
3. What does the saying "Time is gold" mean?

Activity 4 | Summary

Directions: Make a summary of this article, focusing on the main topic. After that, your teacher will give you an example of the summary.

Activity 5 | Thoughts

Directions: Exchanging thoughts about this article. Give your opinion about the article first, and your teacher will give his/her opinion next.

Activity 6 | Free Conversation

Directions: Answer these questions related to the topic of the article. Have a free conversation about it with your teacher.

1. Are you often in a hurry?
2. What are the activities that you do in a hurry?
3. Do you prefer doing things quickly or slowly?
4. Do you give importance to time?
5. What do you know about the rush hour?